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Classroom Management Plan

My classroom management plan goes along with my teaching philosophy by encouraging student lead learning and giving each student the tools they need to succeed in a safe and fun environment. My classroom is a resource classroom therefore it is designed for different groups to participate in. The plan will be introduced to the students on the first day and the students will be told what their expectations are.

Rules

* I have one rule in my classroom and it is, respect.
  + Respect one another
  + Respect the classroom materials
  + Respect one’s self
  + Respect the teacher

First Day Procedures

* Students will be told the rules and expectations of the class.
* When in the classroom we will act as a team and support each other without tearing each other apart.
* The class will work together to earn points to use for extra recess, teacher lunch, cookie party, tech day or something else based on students interest.’
* Students will discuss the class rule which is respect.
* We will make a poster that has the word respect in the middle and various ways of how we can be respectful.
  + Students will sign the poster and it will act as our class contract.

Classroom Set Up

* Flexible seating with stand desk, floor seats, and other alternative seating.
* The tables will be spread out and closer to the back.
* There is an empty space in front of the display screen where the students can sit and have full group discussions.
* On the side wall will be cubbies that hold student materials such as pencils, paper, markers, and manipulatives.
* In the back corner there will be the library with a calming reading section with comfortable seating.
* Teacher desk will be upfront by the screen.
* There will be an extra desk near the teacher desk that will be called the refocus station.

Behavior and Rewards

* Students will have individual behavior charts where they can earn positive points or negative points based on their behavior.
  + Students can earn positive points after negative points if they are able to turn their behavior around.
  + Students can cash in their positive behavior points for rewards such as prize box, teacher lunch or a homework pass.
  + If a student earns too many negative points in a week they will get minutes of recess, lose lunch recess, and get a parent call home
* Flexible seating
  + Students will be able to choose one of the various seating options based on their behavior.
  + Students with positive behavior gets to choose first.
  + If a student is not able to handle a certain seat, they will get a warning and if negative behavior continues they will lose that seat option for a week.
* Refocus station
  + Students that are distracting other students will get moved to the refocus station.
  + Students who are being distracted can also chose to sit at the refocus table if they need peace and quiet to get their work done.
  + This helps students reflect on their behavior as well as self-advocate.

Daily Routine

* Students line up outside the door until the teacher lets them in.
* Students will take a seat on the carpet at the front of the room and wait for the teacher to explain the objectives.
* Students will pick their seats and decide which seating option is best for them. The teacher will choose who decides first based on their behavior from the previous day.
* Students will get their individual folders and take out their point sheets.
* Students will put their finish works in their group/grade bucket with their names on it.
* Students will then put their folders away and push in their chairs and line up at the door to be dismissed.

Parent Involvement

* The classroom setting is a resource setting therefore parents’ involvement is not necessary but I will ask for contact information from teacher that way if a parent has questions they can express them to me directly.